



POLICY

RECOGNITION OF PRIOR LEARNING (RPL)

SOUTH AFRICAN INSTITUTE OF AUCTIONEERS

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Definitions and Acronyms

Recognition of Prior Learning (RPL)

Recognition of Prior Learning (RPL) referred to RPL is understood as: “the principles and processes through which the prior knowledge and skills of a person are made visible, mediated and rigorously assessed and moderated for the purposes of alternative access and admission, recognition, or further learning and development.” (SAQA, 2013; CHE, 2016). RPL refers to the recognition of prior, uncertified learning.

Informal learning

Learning that results from daily activities related to paid or unpaid work, family or community life, or leisure, including incidental learning.

Professional Designation

Professional designation indicates registration of the individual with a professional body, and, where relevant, the right to practice in the particular field of expertise governed by the professional body.

Professional Competency Assessment

Assessment process undertaken by SAIA to assess an applicant’s readiness to be awarded a SAIA designation.



Introduction

SAIA recognises the importance of the Recognition of Prior Learning (RPL) in South-Africa for the development of an equitable education and training system that facilitates access to, mobility and progression, including movement between the three sub-frameworks of the NQF as well as registration with professional bodies.

SAIA is committed to the responsibilities of a SAQA recognised professional body as specified in the SAQA Policy on Recognition of Prior Learning (RPL).



Principles

The SAIA is committed to:

- Comply with the national SAQA Policy and Criteria for the Recognition of Professional Bodies and the Registration of Professional Designations (2012)
- Include an RPL route as an integral requirement for attainment of its professional designations as stipulated in the SAQA Policy and Criteria for the Recognition of Professional Bodies and the Registration of Professional Designations
- Collaborate with SAQA, the Quality Councils and the relevant providers to incentivise and advance quality RPL provisioning in the sector
- Progressively develop and enhance its capacity to initiate and support RPL provision in accordance with this policy

Purpose and Scope

This policy guides the RPL practice of SAIA.

This policy guides applicants who want to gain a SAIA ASSOCIATE or CERTIFIED designation but do not have the underlying qualification.

- It applies to all members and persons wishing to become members of SAIA, regardless of the level/designation.
- Successful RPL applicants will be able to access the SAIA Professional Designation Assessment, of the SAIA designation assessment process. To gain Associate or Certified status all applicants must pass the SAIA Associate/Certified Professional Designation Assessment.

High Level Processes

Application for RPL for new applicants

The following process is applicable to RPL candidates:

- Applicants will be allowed to submit a portfolio of evidence that clearly demonstrates their competence against the outcomes of the SAIA Designation Competency Standard that underpins the particular designation;
- Should the SAIA competencies portfolio of evidence meet the requirements of the committee, the applicant will then be exempted from the qualification requirement and allowed to then proceed on to the panel interview process; and
- Compiling a portfolio of evidence should in no way be seen as an easy route to designation. The compilation of the portfolio and the evaluation of it must be comprehensive, thorough and rigorous.
- Each case will be dealt with on its own merits and must be accompanied by a verified Portfolio of Evidence supporting the RPL application in line with the SAIA RPL Policy.
- One remediation attempts will be allowed where the SAIA RPL panel may call for extra evidence or interview the applicant.
- Disputes will be handled in accordance with the SAIA dispute resolution policy.

SAIA Certification Committee

The Committee shall:

- Develop, implement and maintain the SAIA RPL policy, procedures, systems and practices.
- As needed appoint RPL service providers to guide and or assess applicants against the required competencies
- Ensure effective and efficient administration of the RPL system by the administrative staff of SAIA
- Review POEs and decide if a POE meets the requirements for granting the applicant the right to proceed to a SAIA Professional Designation Assessment.

Portfolio of Evidence (POE) Principles & Guidelines

A portfolio is a collection of written documents, audio or video tape recordings, references, certificates or other items.

Every applicant POE must:

- include comprehensive and sufficient evidence that is valid, current, and authentic.
- Include a statement confirming that the evidence is the work or outputs of the applicant.
- Include an index page and arranged and labelled in such a way that guides the Certification Committee through the portfolio.
- Include references where appropriate.

An applicant's POE can be submitted in hard copy or digitally.

SAIA Designation Matrix

	E1 Education	E2 Experience	E3 Ethos	E4 Exam
Associate Auctioneers	IPD: FET Certificate: Auctioneering Support Services NQF 4 150 credits SAQA ID 80546 or equivalent or RPL.	2-5 years or relevant experience as aligned to the SAIA professional competencies	Signs [annually] agreement to comply with the SAIA codes of practice, standards and ethics as well as provides a declaration of good standing.	Successfully completes the SAIA Professional Designation Assessment which assesses the candidate's readiness in terms of all the SAIA professional competencies SKILLED level.
Certified Auctioneers	IPD: National Certificate: Auctioneering Practices NQF 5 125 credits SAQA ID 80547 or equivalent or RPL	More than 5 years or relevant experience as aligned to the SAIA professional competencies	Signs [annually] agreement to comply with the SAIA codes of practice, standards and ethics as well as provides a declaration of good standing.	Successfully completes the SAIA Professional Designation Assessment which assesses the candidate's readiness in terms of all the SAIA professional competencies ADVANCED level.

